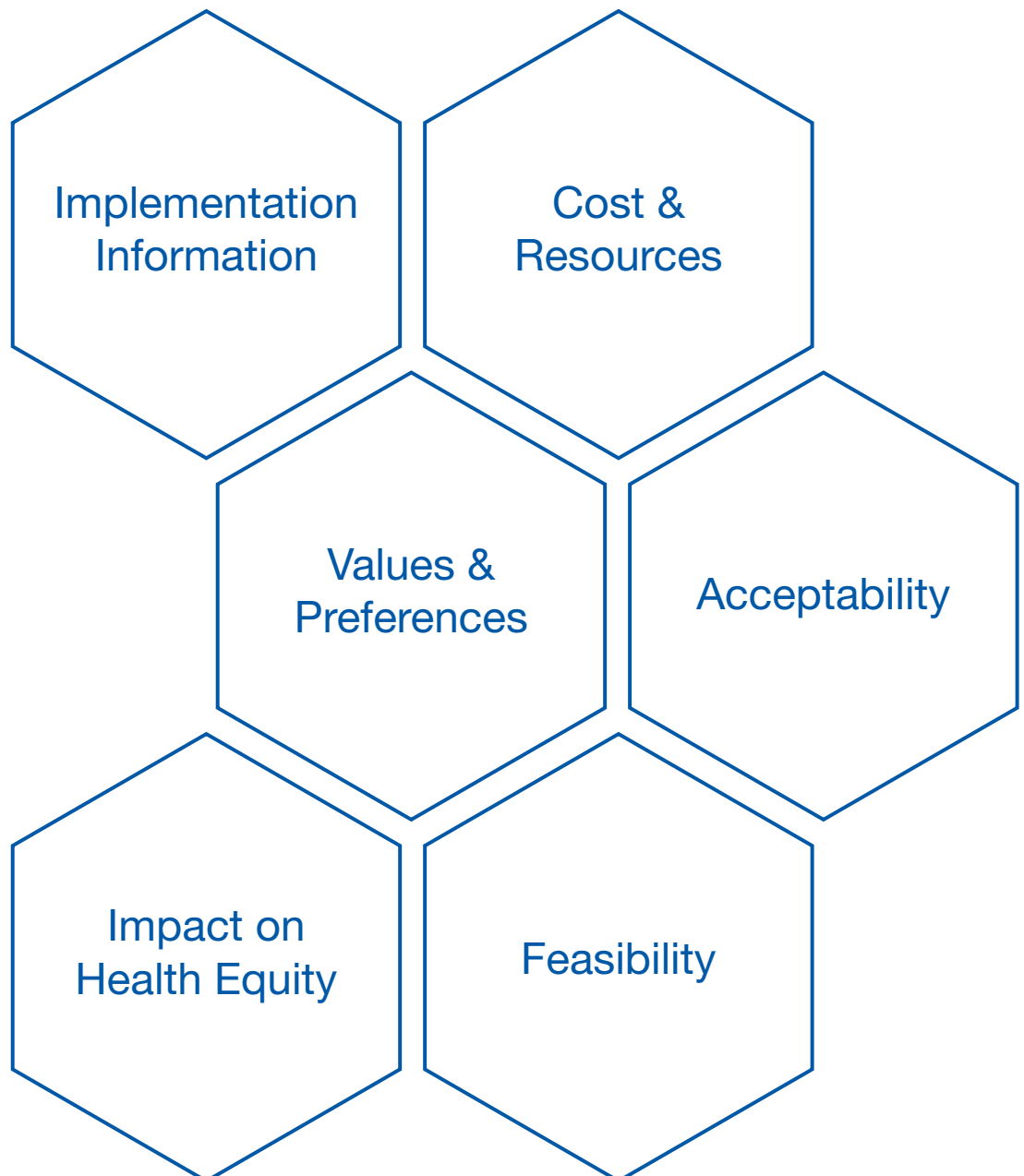


THE MANAGEMENT OF ANXIETY IN CHILDREN



Evidence to Decision Factors

Which Patients Have Been Studied?

- 3-18 years old
- History of separation anxiety disorder, generalized anxiety disorder, social anxiety disorder, panic disorder, or specific phobia

Values & Preferences

- Most parents prefer a collaborative decision-making approach in which they have an active role
- Parents express a great need for trustworthy information about the different treatment options
- Although the logistics of the treatment (scheduling, costs, etc.) are rated as important, very few parents rate them as highly important

Costs & Resources

- Cognitive-behavioral therapy (CBT) provided by a psychologist on a public salary is likely more cost-effective for generalized anxiety disorder and panic disorder than drug interventions
- CBT as delivered in trials requires an average of 14 sessions (60-90s minute each); followed by 2-4 sessions (60-minutes each) per year over the next 5 years
- Number of CBT sessions delivered in practice is usually less than those in trials
- Drugs (SSRIs and SNRIs) require 8 appointments in the first 4-6 months followed by 2 appointments per year for 5 years

Acceptability

- Fluvoxamine, paroxetine and sertraline are likely better tolerated than fluoxetine and venlafaxine
- Dropout rates of medications are over 20%
- Dropout from CBT is 16% before treatment
- Parents endorse favorable attitudes towards counseling and neutral beliefs about medication
- Higher youth compliance with CBT predicted lower anxiety severity, higher global functioning, and treatment responder status after 12 weeks of CBT
- Number of CBT sessions attended and CBT homework completion did not predict outcomes
- The most robust predictors of adherence: living with both parents and having fewer comorbid externalizing disorders
- Older adolescent patients more likely to seek mental health treatment

Impact on Health Equity

- Latino youth access mental health services later and less frequently than white youths
- Latino youth are less likely to use specialty mental health services independent of diagnosis, gender, age, and service provider
- African Americans are less likely to receive mental health treatment
- Middle children are the least likely to get mental health treatment
- English as first language predicts receiving prescriptions for anxiety
- Patients in rural areas face many barriers to treatment including: lack of mental health resources, increased stigma and inadequate transportation

Feasibility

- Therapist adherence to standard manuals is associated with better anxiety outcomes
- Number of years of clinical experience of therapist is associated with worse outcomes
- Electronically delivered CBT is likely effective but has the highest drop-out rate
- Combined CBT and medication approach is more effective but requires additional resources
- Individual-based CBT leads to more improvement on function than group-based CBT
- CBT leads to more improvement on functioning in age group 13-18 than age group 7-12

Additional Implementation Information

Average Medication Dosages in the Trials

SSRI	Fluoxetine	25-200 mg/day
	Fluvoxamine	280 mg/day
	Sertraline	175 mg/day
	Paroxetine	35 mg/day
	Citalopram	22.5 mg/day
	Escitalopram	15 mg/day
SNRI	Venlafaxine	37-225 mg/day
Benzodiazepine	Nefazodone	350 mg/day
	Chlordiazepoxide	20 mg/day
	Clonazepam	1.5 mg/day
	Alprazolam	1 mg/day
Tricyclic antidepressants	Clomipramine	119 mg/day
	Imipramine	200 mg/day
	Mirtazapine	30 mg/day

Other Alternatives: Non-CBT talk therapy

- Other types of psychotherapies that are non-CBT treatments are possible alternatives that may improve primary anxiety symptoms
- These therapies include attention bias modification, modifications of CBT for patients with autism spectrum disorder, single session therapy, and psychoanalysis
- Evidence on such treatments is not as robust as CBT, SSRIs or SNRIs

Remission Rate & Prognosis of Anxiety in Children

- More than 50% recover in 3-4 years
- Relapse rate after remission is 8%
- Anxious children have 30% chance of developing new psychiatric disorders

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